

SEAQ Conference Program

Preparing Active Citizens for the Future

8.30 am	<ul style="list-style-type: none"> Registration. Tea and coffee available. Information display open. 		
9.00 am - 9.15 am	<p>Be seated in SS1A at 9am</p> <ul style="list-style-type: none"> Welcome to Country (Christine Stuart, local Gubbi Gubbi woman) Short video introduction, plus Welcome from SEAQ President (Dr Angelina Ambrosetti) 		
	<p>BUILDING RESPECT - for democracy, the rule of law and for our democratic institutions</p>		
9.15 am - 10.15 am	<ul style="list-style-type: none"> Keynote Address: Dr Paul Williams, Griffith University. <i>“The Phoenix Election: Why so many young Australians enrolled to vote before the 2019 federal election”</i> 		
10.20 am - 10.50 am	<ul style="list-style-type: none"> Adopt-A-Cop speaker from the Police Service The RESPECT program in Redcliffe Peninsula primary and secondary schools 		
10.50 am - 11.20 am	<p>Morning Tea in SS1 breakout area (then return to seats in SS1A). Please also peruse the displays at this time.</p>		
11.25 am - 11.30 am	Councillor Peter Flannery – Moreton Bay Regional Council		
11.30 am - 12.25 pm	<p>Keynote Address: Luke Howarth MP. <i>A year in the life of a Federal Parliamentarian</i></p>		
	<p>BUILDING RESPONSIBILITY - through student participation in educational programs and classroom activities</p>		
	Move to nearby rooms for short presentations about active citizenship in schools. Students have their say:		
12.30 pm - 1.00 pm	<p>SS1D: Solar Buddy Program (Dakabin State School)</p>	<p>SS1C: Grammar Greenies (Ipswich Girls Grammar)</p>	<p>SS1A: Guide to Democracy (Electoral Commission of Queensland)</p>
1.00 pm - 1.45 pm	<p>Lunch in the School Cafe precinct (pre-order food with drink. Coffee can be bought from Cafe); Time to talk to others or visit the display stands.</p>		

1.45 pm - 2.30 pm	Afternoon workshops		
	SS1D <i>Do your students know how to Buy Smart?</i> Chris Spensley, Office of Fair Trading	SS1C <i>The Rule of Law and Civic Education -</i> Jackie Charles, Rule of Law Education and Australia's Magna Carta Institute	SS1A <i>Global Citizenship Education -</i> Alisa Cleary, Global Learning Centre, and Julia Rayner Woodridge SS
BUILDING RESPECTFUL AND RESPONSIBLE DECISION MAKING - Making decisions: strategies for forging respect and responsibility through civil discussion			
2.30-3.30 pm	SS1A Q and A: This session will be conducted by members of the SEAQ management committee. We pose the question: <i>How can we teach children, through the curriculum, to be respectful and responsible in their personal decision making in a 21st century environment, in a way that promotes positive citizenship?</i> This is an interactive session where participants can consider this question as a whole group and in brief discussion, drawing in part from what they have heard through the day. In particular, there will be an emphasis on how to teach skills required for active listening as a basis for civil discussion of social issues as required by the Civics and Citizenship curriculum and Achievement Standards.		
3.30 - 3.40	Evaluation form and Closure		

Notes on presentations:

- **Welcome Ceremony:** Christine Stuart is an Indigenous Community Advisor located on Brisbane Northside. Her people are from Iningai and Gubbi Gubbi. Christine's maternal Grandmother was part of the Stolen Generation who were sent to Barambah/ Cherbourg. Christine is a regular visitor to local High Schools, Primary Schools, Kindergartens and Early Years Learning Centres where she provides Gubbi Gubbi workshops. Christine also runs the small business Bulu Yabun which caters for a need for Indigenous education in the local area. Current projects include creating resources to promote the Gubbi Gubbi language through children's language books.

- **Keynote Address: *Dr Paul Williams*** is a Senior Lecturer in politics and journalism at Griffith University's School of Humanities, with a special research interest in Australian federal and state elections and voter behaviour. He is also a weekly columnist with The Courier Mail newspaper, and is in demand by interviewers from TV and radio.
- **Adopt A Cop - *Sergeant Steve Barber***: The Adopt-a-Cop program was implemented in 1985 to build respect and positive relationships between police and members of the school community through the voluntary appointment of Adopt-a-Cops to schools and other relevant organisations. Sergeant Steve will explain his role, and will provide information to assist teachers to know and understand this program, how they can get involved and also highlight some resources that are available through The Queensland Police Force.
- **The RESPECT program**: The Peninsula Education Precinct, a group of thirteen State schools in the Redcliffe and Deception Bay area, are working together to strengthen the "State School" brand and develop social capital within their school communities. By promoting a sense of shared identity and agreed principled operations, they are sending a message to the parent community that "we are one. We have an agreed way we will do business that is focused on respect".

The Redcliffe State High School prospectus states: "The concept of 'respect' is something everyone wants to see in their workplace and community. We would like to spread the word and develop resources to share with our community organisations and businesses." Redcliffe State High School principal, and one of the project co-ordinators Shona McKinlay, said schools could not solve the problem by themselves and needed the broader community to take a stand. That is why two prominent local men associated with the school will speak about the project - ***Carlos Ortega (P&C President and School Council Chairperson) and Brad Flynn (President of the Redcliffe Chamber of Commerce)***

- **Keynote Address: *The Hon Mr Luke Howarth*** MLA, is the federal Member of Parliament for the Petrie Electorate, in outer north-east Brisbane, where our conference venue is situated. He was elected in 2013, and has been a member of a number of parliamentary committees, including one for the NBN, Communication and The Arts, and Environment and Energy. Respect for parliamentarians is sometimes questioned. Some people have the impression that parliamentarians are not working unless they are sitting in Parliament, and many speculate that they don't earn their salary, so we have asked Mr Howarth to tell us how he uses his time over one whole year.

Choice of presentations 1 (12.30 - 1.00 pm): *Students have their say.* (Our intention is for students to attend, but if that is impractical, the teachers will bring responses from their students about how the program has affected their understanding of the world and how they can contribute to society).

1a: The Solar Buddy Program (*Toni Betts, Bianca Paoletti, Tia Swain*, Teachers at Dakabin State School)

Solar Buddy is an Australian Charity that endeavours to change the lives of those living in energy poverty. Dakabin State School Year 6's built solar lights for young people living in energy poverty in Papua New Guinea and learnt about being Global Citizens. The program is aligned with the Cross curriculum priority of sustainability and digital technologies, and with the UN's Sustainable Development Goals.

1c: Grammar Greenies

'Grammar Greenies' is a student-initiated environmental group at Ipswich Girls Grammar School who focus on being active citizens who motivate sustainable practice and promote environmental awareness. Four year 8 and 9 students (**Annie, Jasmine, Harmony-tree and Sophie**) will conduct the presentation and explain the activities they have conducted this year to raise awareness.

1d: **Guide to Democracy**

Introduction to the Guide to Democracy website and free online teaching resources. This innovative site, hosted by the Electoral Commission of Queensland (ECQ) and tailored to the State curriculum by the Department of Education, explains democratic processes and highlights ways to effect positive change in the community through voting, petitions and letter writing. It discusses how the laws made by all levels of government affect our everyday lives and the importance of having a say about issues that matter. Presenters will conduct a demonstration of a count for preferential voting, one of the activities included in the Guide.

Choice of presentations 2: (1.45 - 2.30 pm)

2b: **Do your students know how to Buy Smart? (Chris Spensley, OFT)**

The Office of Fair Trading's *Buy Smart* program can help deliver HASS content to students in Years 4 and up. Find out how our incursions, resources and annual student competition can help you provide opportunities to link the curriculum to real-world skills. The program includes topics relevant to various year level outcomes including being scam aware, making informed consumer decisions, understanding the marketplace and applying consumer rights and responsibilities.

2c: **Educating for critically engaged and active global citizens at Woodridge State School**

Alisa Cleary, is the Coordinator of the Queensland Global Learning Centre, which promotes understanding of a shared responsibility for developing more peaceful, just and ecologically sustainable communities. She will introduce you to **Julia Rayner**, a teacher who has been involved in GLC's program at Woodridge State School. This session will both inspire and inform you about award winning whole- of-school practices taking place at one of Queensland's most richly diverse school communities. This is a story of educators leading from the bottom up, along the side and at the front. Not to be missed! Alisa has also taken her program into secondary schools.

2d: **The Rule of Law and Civic Education**

Jackie Charles will present remotely about the resources available from the Rule of Law Institute. She will explain the principles established in 1215 with the granting of the Magna Carta and how they have led to many of the ideals and practices that are central to our democratic society including the Rule of Law - that is, that no-one is above the law. This rule has ramifications for the structure of our government, how our laws are made, how the legal system protects us, as well as our rights and freedoms under the law. As such, it is a central concept for Civics and Citizenship students to understand.

- **Final Session: *Making decisions: strategies for forging respect and responsibility through civil discussion***

In this final session, we refer to the Civics and Citizenship curriculum, its Rationale, and the requirement in the Achievement Standard that students must discuss issues by posing questions, sharing views and identifying solutions. We examine how, when living in a democracy, it is desirable that people discuss issues in ways that are respectful of different perspectives, and make decisions responsibly using a critical approach, looking at evidence rather than assumptions. Much current commentary has highlighted increased bullying and uncivil behaviour in schools and society generally. Participants will examine some cues or prompts that students can learn to use to develop more civil discussions and some different ways of making responsible decisions. Such skills are important across the curriculum.